**АНГЛИЙСКИЙ ЯЗЫК**

**Задания для самостоятельной работы студентов**

**1 курс**

**1. Составьте предложения из отдельных слов:**

1. speak, every, day, English, I. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Peter, in, the, USA, last, year, was.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. They, letters, write, month, every. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. mother, does, His, chess, not, play. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. eat, he, many, Why, sweets, did, yesterday? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. usually, play, Children, football. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. that, you, did, watch, When, film? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Peter, tomorrow, not, get, 6 o’clock, up, will, at. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. does, milk, every, Mike, drink, morning, Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. parents, drink, My, do, coffee, not. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Закончите предложения, вставляя слова, подходящие по смыслу**:

know studies never are

little lessons read books

1. I ……… Russian.

2. My……… son is able to count from 1 to 5.

3. Her friends ……… speak Russian at English \_\_\_\_.

4. Sam and Kate …….. a lot of \_\_\_\_\_\_.

5. Ann ……at the University.

6. They……… very friendly.

**3. Преобразуйте данные предложения в вопросительные и отрицательные.**

1.Many boys like to play hockey.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. His little sister reads very much.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The students always know a lot about Great Britain.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. My mother prefers black.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. This professor lectures on History.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Вставьте нужные глаголы am, is, are:**

1. I …….. Kate. I ……….eighteen.

2. My brother …… little. He ……….three.

3. I have a kitten. It …black.

4. I have roses. They …. nice.

5. The ball……. small. It …. under the sofa.

6. The horses …….white. They …….. at the tree.

**5. Переведите на английский язык, употребляя глагол to be в Present Simple.**

1. Я - врач.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Он – летчик. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Она – доктор. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Ты – домохозяйка. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Вы – студентка. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Мы – ученики. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Они – родители. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Вы - учителя. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Я – инженер. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6. Вставьте артикль, где необходимо:**

He hasn’t got \_\_\_\_ car. But he’s got \_\_\_\_ computer. \_\_\_\_\_ computer is new.

My \_\_\_\_\_ friends have got \_\_\_\_ cat and \_\_\_\_ dog. \_\_\_\_ dog never bites \_\_\_\_ cat.

We wrote \_\_\_\_ dictation yesterday. \_\_\_\_ dictation was long.

She has got \_\_\_\_ ball. \_\_\_\_ ball is big.

They have two \_\_\_\_ daughters and one \_\_\_\_ son. Her \_\_\_\_ son is \_\_\_\_ pupil.

**7. Вставьте артикль, где необходимо и переведите на русский язык.**

On \_\_\_ Sunday our family went to \_\_\_ country. We got up at \_\_\_ sunrise and quickly had \_\_\_ breakfast. After \_\_\_ breakfast we left \_\_\_ home. There is \_\_\_ little village not far from \_\_\_ St. Petersburg where we have \_\_\_ friends. We went there by \_\_\_ train. We had \_\_\_ very good time in \_\_\_ country. \_\_\_ weather was fine, \_\_\_ sky was blue and \_\_\_ sun was shining. We stayed out of \_\_\_ doors all \_\_\_ day long. We played \_\_\_ volleyball and \_\_\_ tennis. We returned to \_\_\_ town late in \_\_\_ evening. When we came \_\_\_ home, we had \_\_\_ supper and went to \_\_\_ bed at once.

**8. There is (There are)**

There is a picture on the wall.

There are some pictures on the wall.

Is there a picture on the wall?

Are there any pictures on the wall?

There is no picture on the wall.

There isn’t any picture on the wall.

There are no pictures on the wall.

There aren’t any pictures on the wall.

**Внимание!** There is употребляется и при наличии

нескольких предметов одушевленных или

неодушевленных, если первый из них

употребляется в единственном числе.

There is a chair and two stools at the table.

**9. Установите соответствие:**

1. There is A. children in the classroom.

2. There are B. two teachers in the classroom.

C. a pupil in the classroom.

D. a map and some pictures.

E. a class-register on the table.

F. many chairs in the room.

**10. Вставьте по смыслу have или has.**

I \_\_\_\_ many friends at school.

Ann \_\_\_\_ a lot of books at home.

Pete and Kate \_\_\_\_ a lot of English books.

My friends and I \_\_\_\_ much milk in the jar.

Tom’s uncle \_\_\_\_ three children.

Their aunt \_\_\_\_ good, clever daughters.

Her parents \_\_\_\_\_ much work to do.

**11. Напишите словами и прочтите следующие числительные и даты.**

14, 20, 25, 3, 1, 11, 13, 12, 100, 145, 378, 803, 1450, 2000, 2-й, 21-й, в 1946, в 1981, в 1995, в 2008.

………………………………………………………………………………………………………………………………………………………………………………

**12. Напишите буквами и прочтите следующие даты. Добавьте к ним 3 даты, имеющие особое значение для вас и прочитайте партнеру.**

12/10/1987, 17/02/2005, 11/01/2009, 10/07/1995, 31/12/2011.

………………………………………………………………………………………………………………………………………………………………………………

**13. Переведите на английский язык.**

Простите, который час? – Без четверти 9.–Спасибо. Ваши часы точно идут? – Мои часы спешат на 2 минуты. Когда ты обычно начинаешь работать? — В 10 утра. Когда у тебя день рождения? — 21 декабря.

………………………………………………………………………………………………………………………………………………………………………………

**14. Вставьте местоимения по смыслу.**

1. Once upon a time (однажды) there was a girl called Little Red Riding Hood. Together with \_\_\_\_\_\_\_ mum, \_\_\_\_\_\_\_\_\_\_lived in a big forest (лес).

2. One fine day, Little Red Riding Hood's mother said,

3. " \_\_\_\_\_\_\_\_- grandma is ill. Please go and take this cake and a bottle of wine to \_\_\_\_\_\_\_\_\_\_. 4. Grandma's house is not too far from \_\_\_\_\_\_\_\_\_\_\_\_ house, but always go straight (прямо) and don't stop!"

5. So, Little Red Riding Hood took basket (корзина) and went to Grandma's house.

6. In the forest \_\_\_\_\_\_\_\_\_\_\_\_ met the big bad wolf.

7. Little Red Riding Hood greeted (приветствовать) \_\_\_\_\_\_\_\_\_ and the wolf asked \_\_\_\_\_\_\_\_\_\_\_.

8. "Where are \_\_\_\_\_\_\_\_\_ going, Little Red Riding Hood?"

9. "To \_\_\_\_\_\_\_\_\_ grandma's house." answered Little Red Riding Hood.

10. "Can you tell \_\_\_\_\_\_\_\_\_ where  \_\_\_\_\_\_\_\_\_\_\_\_ grandma lives?"

11. " \_\_\_\_\_\_\_\_\_\_\_lives in a little cottage at the edge (край) of the forest."

12. "Why don't \_\_\_\_\_\_\_\_\_  pick (собирать) some nice flowers for \_\_\_\_\_\_\_\_\_\_?" asked the wolf.

13. "That's a good idea." said Little Red Riding Hood and began looking for (искать) flowers. Meanwhile (тем временем), the wolf was going to grandma's house.

14. The house was quite (совсем) small but nice and \_\_\_\_\_\_\_\_ roof (крыша) was made out of straw (солома).

15. The wolf went inside (вовнутрь) and swallowed (проглотить) poor old Grandma. After that \_\_\_\_\_\_\_\_\_\_\_ put Grandma's clothes on (put on - надевать) and lay (lie - lay - ложиться, лежать) down in \_\_\_\_\_\_\_\_\_ bed.

**15. Выберите правильное местоимение**

1.    Give me/my that book, please.

2.    Help their/them, please!

3.     Can you tell her/she his/him telephone number?

4.     Look at their/them!

5.     Why are you asking my/me about its/it?

6.     Us/we have a cat.

7.     Them/their son is seven.

8.     Its/it is a good film.

9.     They are meeting their/them friends at 4.

10.   Our/us cat’s name is Molly.

11.   Take your/you umbrella today.

12.   Them/they have got a house in the country.

13.   My/me father drives his/him car very carefully.

14.   This is not mine/my, this is her/hers.

15.   Where is your/you sister?

16.   She loves his/him stories very much.

17.   She loves his/him very much.

**16. Вставьте нужное местоимение.**

a)    Could you tell \_\_\_\_\_\_\_\_\_\_ the way to the station, please?

b)   I can see Ann. Look at \_\_\_\_\_\_\_\_\_! – Where is \_\_\_\_\_\_\_\_?

c)    \_\_\_\_\_\_\_\_\_\_ car is old. We bought \_\_\_\_\_\_\_\_\_\_ in 1976.

d)   We will wait for \_\_\_\_\_\_\_\_\_\_ call. Call \_\_\_\_\_\_\_\_\_\_ tonight.

e)    \_\_\_\_\_\_\_\_\_\_ name is Luke. What is \_\_\_\_\_\_\_\_\_\_ name? - Jane.

f)     Andrew never does \_\_\_\_\_\_\_\_\_\_ homework.

g)    Helen drives \_\_\_\_\_\_\_\_\_\_\_\_ children home after school.

h)   \_\_\_\_\_\_\_\_\_ sister and I live with \_\_\_\_\_\_\_\_\_\_ parents.

i)     Liz, where is \_\_\_\_\_\_\_\_\_ book?  - \_\_\_\_\_\_\_\_ am sorry, I left \_\_\_\_\_\_\_\_ at home.

j)     Will you come to \_\_\_\_\_\_\_\_\_ on Saturday? We will be happy to see \_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_ party.

k)   Everybody likes \_\_\_\_\_\_\_\_\_ home.

l)     Do you know this man? – Yes, \_\_\_\_\_\_\_\_\_ is our colleague.

m)  We don’t know what to do at \_\_\_\_\_\_\_\_\_\_\_ place this weekend.

n)   Valery and John are playing with \_\_\_\_\_\_\_\_\_\_\_\_ dog.

**2-4 курсы:**

**1. Преобразуйте данные предложения в вопросительные и отрицательные.**

1. Pete has got one sister.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Ann and Kate have many friends.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. We have got a lot of relatives.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. She has a flat with all modern conveniences.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. I have three elder sisters. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Задайте вопросы различных типов к данному предложению:**

Sasha and John like to play games.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Обозначьте суффиксы в словах:**

Accountant, childhood, attentive, student, friendship, elder, doctor, relation, divorced, writer, happiness, walking, interesting, lucky, childless.

**4. Образуйте слова, используя следующие суффиксы:**

- er (-or): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- ant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- ness: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- ment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- ing: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- ed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Задайте вопросы к предложению:**

He goes to the movies after dinner.

1) yes/no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) what \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) doesn’t he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6. Образуйте разделительные вопросы.**

Her advice wasn’t useful, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Your clothes are new, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Maths is his favourite subject, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**7. Переведите на английский язык.**

1. Этот текст трудный.

2. Эти письма короткие.

3. Те комнаты хорошие.

4. Принесите эти документы.

5. Тот человек - мой учитель.

6. Эти карандаши короткие.

7. Та песня была популярной в прошлом году.

8. Посмотрите на это примечание.

9. Этот фильм был неинтересный.

10. Те студенты изучают французский язык.

**8. Вставить предлоги in, on or at.**

Do you sometimes watch TV \_\_\_\_ the mornings?

Are you usually at home \_\_\_\_ 7 o'clock \_\_\_\_ the evenings?

Do you sometimes work \_\_\_night?

What do you usually do \_\_\_\_ weekends?

Do you usually go shopping \_\_\_\_ Saturdays?

Do you go skiing \_\_\_\_ the winter?

Do you have a holiday \_\_\_\_ December?

Is there a holiday in your country \_\_\_\_ 6 , January?

**9. Переведите на английский**

На семь недель, за неделю, через час, за последние три месяца, во время войны, в ходе работы, до работы, после работы, с двух часов, до четырех часов, к трем часам, с 1980-го года, в 1945 году, в августе, в четыре часа, в понедельник, первого мая, утром, в полдень, ночью, в десять минут восьмого, в без десяти семь

**10. Вставьте английские предлоги времени перед праздниками.**

Does Molly paint eggs \_\_\_ Easter?

Did your girlfriend play any jokes \_\_\_\_\_ April 1st?

Do Molly and sally wear funny costumes\_\_\_\_ Halloween?

Does Greg send cards\_\_\_\_ Valentine's Day

Fred got a lot of funny presents\_\_\_\_ Christmas.

School begins \_\_\_\_ September 1st.

Do you play jokes \_\_\_ April Fool's Day?

**11. Вставить предлоги времени.**

1. Was Easter \_\_\_\_ May last year?

2. Is your birthday\_\_\_\_ summer?

3. I'm going to have a party \_\_\_\_ the weekend.

4. I usually come home \_\_\_ three o’clock.

5. I usually take a shower \_\_\_\_ the evening.

6. I usually tidy my room \_\_\_ Sunday.

7. I usually wash the dishes \_\_\_\_ the afternoon.

8. I usually go to bed\_\_\_\_10.30.

9. I play basketball \_\_\_Tuesday and \_\_\_Friday.

10. Who was born \_\_\_\_ March?

11. My friend was born \_\_\_\_October.

12. My school starts\_\_\_\_8.00.

13. He was born \_\_\_ the fifth of June.

14. We have Art \_\_\_\_Monday and \_\_\_ Friday.

15. The first lesson \_\_\_Wednesday is Music.

16. I get up \_\_\_\_ 7 o’clock.

17. We have New Year\_\_\_\_the first of January.

18. \_\_\_\_ end of the year we’ll have no exams.

19. I have studied English \_\_\_ four years.

20. We are going to meet \_\_\_ half past three.

21. The telephone rang \_\_\_ midnight.

**12. Answer the following questions. \***

1. What is your name?-………………………………………………………………

……………………………………………………………………………………….

2. What is your surname?-…………………………………………………………...

……………………………………………………………………………………….

3. Do you have a family?-…………………………………………………………...

……………………………………………………………………………………….

4. How many are you in the family?-………………………………………………..

………………………………………………………………………………….........

5. How old are you?-………………………………………………………………...

……………………………………………………………………………………….

6. What do you do?-…………………………………………………………...…….

……………………………………………………………………………………….

7. Where do you live?-………………………………………………………………

……………………………………………………………………………………….

8. Where do you study?-………………………………………………………….......

…………………………………………………………………………………….....

9. What subject (-s) do you like?-……………………………………………

……………………………………………………………………………………….

10. Do you have friends?-…………………………………………………………...

……………………………………………………………………………………….

11. How do you spend your spare time?-……………………………………………

……………………………………………………………………………………….

12. What language (-s) do you study?-………………………………………………

……………………………………………………………………………………….

13. What do you like to do in future?

……………………………………………………………………………………….

14. How do you imagine your future? -……………………………………………....

……………………………………………………………………………………….

15. What is your dream?-………………………………………………....................

……………………………………………………………………………………….

**13. Complete the dialogue.**

**About my Family.**

-How large is your family?-…………………………………………………………

……………………………………………………………………………………….

-Have you got a lot of relatives?-……………………………………………………

……………………………………………………………………………………….

-What are your parents?-…………………………………………………………….

……………………………………………………………………………………….

-What kind of person are you?-……………………………………………………...

………………………………………………………………………………………

-Have you any brothers or sisters?-…………………………………………….......

…………………………………………………………………………………….....

-Have you any cousins, nephews, nieces?-………………………………………….

……………………………………………………………………………………….

-Do you have friends?……………………………………………………………….

**14. Read and translate the text.**

**About myself**

My name is Helen. My surname is Pavlova. I’m 16. I go to college. I live with my family: my father, my mother and my eleven-year-old sister, Masha.

My father is a doctor and my mother is a house- wife. Mash is at school yet. We have got a dog and a cat. I like all kinds of sports. My favorite hobby is swimming pool. Three times a week I go there. I collect stamps and I also enjoy watching TV, riding a bike. I like listening to classical music. I can play the piano. My favorite lessons are Maths and Physics. I learn both French and English. I like French but I’m better at English.

**15. Fill in word in brackets.**

1. Sam ………………………..…….. in London. (live)

2. He ………………….in a second school. (work)

3. She ………………….. two small children. (have)

4. Jane …………..not………….in Britain. (live)

5. She ……………..in Italia. (live)

6. He ………………………….his work al 10 o’clock. (start)

7. He ………………not………..up early. (get)

8. He ………………not………..Lunch. (have)

9. Eric canton…………………..for Manchester United. (play)

10. He……………..not…………….English well. (speak)

**16. Find out and correct mistakes.**

1. He live in Oxford-……………………………………………………………

2. She sometimes eat in a restaurant.-…………………………………………...

3. Michael is married not.-………………………………………………………

4. On Friday I to the cinema go-………………………………………………...

5. Rita have a new car.-…………………………………………………………

6. She not like cooking very much.-…………………………………………….

7. What you have for breakfast?-……………………………………………….

8. Does she gets up early?-………………………………………………………

9. Why do the baby crying?-…………………………………………….…

**17. Translate into English.**

1. Когда встаёт твой брат? - Он встаёт в 7 часов утра.

………………………………………………………………………………………

2. Она говорит довольно быстро(rather fluently). Я не могу её понять. - Я не понимаю её.

………………………………………………………………………………………

3.Что ты читаешь? – Я читаю приключенческую (adventure) книгу. Я люблю читать.

………………………………………………………………………………………

4. Где Том? - Он играет в футбол. Он всегда играет в футбол по воскресеньям.

………………………………………………………………………………………

5. Когда Мэри делает уроки?- Она не делает уроки. Она очень ленивая. (lazy).

………………………………………………………………………………………

**18. Fill in the verbs: does, has or is.**

1. My sister ……………….very cleaver.

2. What ……………………She do in the evening.

3. She ……………………..a teacher in a primary school.

4. Where…………………..he live?

5. Tom …………………a lovely house in the country.

6. …………………she married?

7. Mary…………….two children.

8. My friend …………….ten years old.

9. David ………………a lot of friends.

10. Sally…………….not like cooking.

**19. Make up a sentence from the given words.**

1. Do, breakfast, does, what, she, before.

……………………………………………………………………………………

2. For, does, have, breakfast, she, what.

……………………………………………………………………………………

3. To, how, she go, does, work.

……………………………………………………………………………………

4. She, does, what, evening, do, the, in.

……………………………………………………………………………………

5. Does, what, up, get, she, time.

**20. Put the verbs in brackets in the necessary form.**

1. There (to be) money in my pocket.

……………………………………………………………………………………

2. I know my hair (to be) beautiful.

……………………………………………………………………………………

3. These write sheep (do/does) not live on the farm.

……………………………………………………………………………………

4. Scissors (to be) very sharp.

……………………………………………………………………………………

5. No news (to be) good news.

…………………………………………………………………………………....

6. These trousers (to be) too big for me.

……………………………………………………………………………………